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(Original Signature of Member)

119TH CONGRESS
2D SESSION

H. R.

To develop a scenario-based training curriculum for immigration officers,
and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mrs. SYKES introduced the following bill; which was referred to the Committee
on _____

A BILL

To develop a scenario-based training curriculum for
immigration officers, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Critical Operation
5 Oversight of Law Enforcement Intervention and Training
6 Act” or the “COOL IT Act”.

1 **SEC. 2. IMMIGRATION ENFORCEMENT SCENARIO-BASED**
2 **TRAINING CURRICULUM.**

3 (a) IN GENERAL.—Not later than 90 days after the
4 date of enactment of this Act, the Secretary of Homeland
5 Security shall, in coordination with the Director of the
6 Federal Law Enforcement Training Centers, develop a
7 scenario-based training curriculum and certification pro-
8 cess that immigration officers are required to complete an-
9 nually.

10 (b) CURRICULUM.—In developing the curriculum
11 under subsection (a), the Secretary of Homeland Security
12 shall—

13 (1) develop a scenario-based training cur-
14 rriculum that addresses—

15 (A) improving community-police relations;

16 (B) officer safety;

17 (C) officer resilience;

18 (D) situational awareness;

19 (E) physical and emotional responses to
20 stress;

21 (F) critical decision making and problem
22 solving;

23 (G) de-escalation;

24 (H) use of force and deadly force; and

25 (I) crisis intervention;

1 (2) consult with relevant professional law en-
2 forcement associations, community-based organiza-
3 tions, and defense and national security agencies in
4 the development and dissemination of the cur-
5 riculum;

6 (3) provide expertise and technical assistance to
7 components seeking to implement the curriculum;

8 (4) evaluate best practices of scenario-based
9 training methods and curriculum content to main-
10 tain state-of-the-art expertise in scenario-based
11 learning methodology; and

12 (5) develop a certification process for immigra-
13 tion officers that have successfully completed the
14 curriculum.

15 (c) REPORT.—Not later than 180 days after the date
16 of enactment of this section, the Secretary of Homeland
17 Security shall submit to Congress a report on—

18 (1) any benefits of, and barriers to, delivering
19 the curriculum for immigration officers; and

20 (2) recommendations for improving the access
21 of immigration officers to scenario-based training.

22 (d) IMMIGRATION OFFICER DEFINED.—In this sec-
23 tion, the term “immigration officer” means—

24 (1) any employee or class of employee —

1 (A) designated to perform the functions of
2 an immigration officer within the meaning of
3 the term under section 101 of the Immigration
4 and Nationality Act (8 U.S.C. 1101); and

5 (B) designated to arrest persons under sec-
6 tion 287(a) of the Immigration and Nationality
7 Act (8 U.S.C. 1357(a)); and

8 (2) any officer of a State, or any political sub-
9 division of a State, performing functions of an immi-
10 gration officer under section 287(g) of the Immigra-
11 tion and Nationality Act (8 U.S.C. 1357(g)).

12 **SEC. 3. ICE TRAINING.**

13 Section 287 of the Immigration and Nationality Act
14 (8 U.S.C. 1357) is amended by adding at the end the fol-
15 lowing:

16 “(i) Before performing duties to enforce the immigra-
17 tion laws, an immigration officer or employee shall be re-
18 quired to complete not less than 67 days of training.”.